

# ~ Child Evaluation and Portfolio ~ 18-24 month Old

Child: \_\_\_\_\_

Birthday: \_\_\_\_\_

Teacher/s: \_\_\_\_\_

Progress Code	Evidence Code
<b>M</b> Master	<b>A</b> Anecdotal Note
<b>E</b> Emerging	<b>P</b> Photograph
<b>X</b> Not Assessed	<b>S</b> Work Sample

## SOCIAL - EMOTIONAL

**1 2**

Imitates everyday tasks (e.g. cooking, cleaning...)		
Express emotions of frustration, jealousy, excitement		
Uses gestures with words to get needs met		
Engage in simple pretend play (i.e. feed a doll)		
Has a great sense of "mine"		

## FINE MOTOR - ADAPTIVE

**1 2**

Scribbles		
Builds a tower of 3 to 4 cubes or more		
Uses spoon to self-feed		
Fits handled puzzle pieces into correct shape		

## LANGUAGE

**1 2**

Talks in two word combinations		
Points correctly to parts of body (names 4 parts by age 2)		
Responds to "where" questions by pointing		
Uses 10-20 words including names		
Recognizes pictures of familiar persons and objects		
Explores various types of books		

## GROSS MOTOR

**1 2**

Runs		
Climbs on objects		
Jumps in place and from low objects		
Moves ride-on toys with feet		

## MATH/SCIENCE

**1 2**

Matches some colors		
Matches sizes: big & small		
Manipulates materials to create cause & effect relationships and solves simple problems		

Parent-Teacher Conferences are formally held twice a year in October and April. Informal conferences are held in January and July. Teachers will share the child's progress along with accompanying photographs and work samples. Please see your child's teacher or the Center Director if you have any questions.