

# ~ Child Evaluation and Portfolio ~ Two Year Old

Child: \_\_\_\_\_

Birthday: \_\_\_\_\_

Teacher/s: \_\_\_\_\_

| <u>Progress Code</u>  | <u>Evidence Code</u>    |
|-----------------------|-------------------------|
| <b>M</b> Master       | <b>A</b> Anecdotal Note |
| <b>E</b> Emerging     | <b>P</b> Photograph     |
| <b>X</b> Not Assessed | <b>S</b> Work Sample    |

**EMOTIONAL/SELF HELP**

**1 2**

|  |  |  |
|--|--|--|
| Helps in simple tasks  |  |  |
| Shows positive attitude toward learning such as engagement & curiosity |  |  |
| Play is at the solitary play stage                                     |  |  |
| Interested in toileting  |  |  |
| Helps remove clothing & shoes  |  |  |

**FINE MOTOR – ADAPTIVE**

**1 2**

|  |  |  |
|--|--|--|
| Can build a tower of 4 to 8 cubes                |  |  |
| Uses pincer grasp (e.g. drop raisin into bottle) |  |  |
| Can imitate a vertical line                      |  |  |
| Explores/manipulates appropriate art materials   |  |  |

**LANGUAGE**

**1 2**

|   |  |  |
|---|--|--|
| Points to body parts                          |  |  |
| Names pictures                                |  |  |
| Follows directions (2 out of 3)               |  |  |
| Uses plurals – Uses at least 2 words together |  |  |
| Verbalizes needs & wants                      |  |  |
| Combines 3-4 different words                  |  |  |

**MATH/SCIENCE**

**1 2**

|  |  |  |
|--|--|--|
| Recognizes concepts of more/less and big/small       |  |  |
| Matches red, yellow, blue                            |  |  |
| Matches circle, square and triangle                  |  |  |
| Sorts by one attribute such as shape, size, or color |  |  |
| Uses their senses to learn about the environment     |  |  |

**GROSS MOTOR****1 2**

|   |  |  |
|---|--|--|
| Begins to coordinate pedal movement on tricycle |  |  |
| Kicks a stationary ball                         |  |  |
| Can jump on two feet independently              |  |  |

**Health & Safety****1 2**

|  |  |  |
|--|--|--|
| Washes hands with assistance             |  |  |
| Stays with teacher on a walk/holds hands |  |  |
| Follow classroom behavior guideline      |  |  |
| Feeds self with utensils & cup           |  |  |

Parent-Teacher Conferences are formally held twice a year in October and April. Informal conferences are held in January and July. Teachers will share the child's progress along with accompanying photographs and work samples. Please see your child's teacher or the Center Director if you have any questions.