

~ Child Evaluation and Portfolio ~ 2½ Year Old

Child: _____

Birthday: _____

Teacher/s: _____

Progress Code	Evidence Code
M Master	A Anecdotal Note
E Emerging	P Photograph
N Not yet	S Work Sample
X Not Assessed	

SOCIAL-EMOTIONAL/SELF HELP

1 2

Listens to a story		
Follows simple rules in games		
Parallel play stage-plays beside rather than with one another		
Names personal belongings		
Sits on toilet regularly		
Attempts dressing self and putting shoes/socks on		

MATH/SCIENCE

1 2

Points to circle, square and triangle when asked		
Understands 1-to-1 correspondence 1-10		
Categorizes items by 1 or 2 attributes (such as shape, size or color)		
Repeats successful problem solving techniques		

FINE MOTOR - ADAPTIVE

1 2

Snips with a scissors		
Turns single pages		
Draws a person (disconnected)		
Builds a tower of 6-8 blocks		
Controls pouring from small pitcher to cup		

LANGUAGE

1 2

Identifies opposites: up/down, top/bottom, front/back, in/out		
Uses short sentences to convey simple ideas		
Points to pictures of 10 objects described by their use.		
Labels primary colors		
Answers 1 of 3 questions: What do you do when you're hungry, tired or cold?		

GROSS MOTOR**1 2**

Walks up/downstairs alone (both feet on each step)		
Hops on one foot while holding on		
Gallops		
Attempts to pedal a tricycle		
Kicks a stationary ball		

Health & Safety**1 2**

Follows classroom behavior guideline		
Washes hands properly		
Feeds self with utensils and cup/ uses manners		

Parent-Teacher Conferences are formally held twice a year in October and April. Informal conferences are held in January and July. Teachers will share the child's progress along with accompanying photographs and work samples. Please see your child's teacher or the Center Director if you have any questions.