

~ Child Evaluation and Portfolio ~ Four Year Old

Child: _____

Birthday: _____

Teacher/s: _____

Progress Code	Evidence Code
M Master	A Anecdotal Note
E Emerging	P Photograph
N Not Yet	S Work Sample
X Not Assessed	

SOCIAL-EMOTIONAL/SELF HELP

1 2

Follows classroom behavior guideline		
Shares with peers		
Respects others; belongings; equipment		
Listens and participates during group activities		
Dresses independently		
Resolve conflicts with words		

LANGUAGE

1 2

Communicates needs/thoughts/ experiences verbally and nonverbally		
Relates experiences with detail		
Speaks in complete sentences		
Understands opposite analogies		

MATH

1 2

Labels colors red, yellow, blue, purple, orange, black, white, green		
Correctly identifies #1-10		
Rote counts to 20		
Labels shapes □ ○ f ●		
Builds and repeats A-B-A pattern		

FINE MOTOR - ADAPTIVE**1 2**

Copies simple shapes		
Draws a person with 6 to 8 body parts		
Uses scissors to cut curved lines		
Holds pencil appropriately		
Uses various types of writing (writes own name)		
Masters puzzles up to 12 pieces		

SCIENCE/TECHNOLOGY**1 2**

Differentiates seasons of the year		
Names differences between living/nonliving things		
Uses basic technology (e.g. computer and mouse, tape recorder)		

GROSS MOTOR**1 2**

Catches bounced ball		
Backward heel-toe walk		
Gallops		
Plays games with simple rules and structure		

Parent-Teacher Conferences are formally held twice a year in October and April. Informal conferences are held in January and July. Teachers will share the child's progress along with accompanying photographs and work samples. Please see your child's teacher or the Center Director if you have any questions.

Parent Updates:

July ~

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent initials & dates: _____

October ~ Conferences

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent signature & dates: _____

January ~

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent initials & dates: _____

April ~ Conferences

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent signature & dates: _____

Photographs & Work Samples included in Child Portfolio folder.