

# ~ Child Evaluation and Portfolio ~ Junior Kindergarten

Child: \_\_\_\_\_

Birthday: \_\_\_\_\_

Teacher/s: \_\_\_\_\_

Progress Code	Evidence Code
<b>M</b> Master	<b>A</b> Anecdotal Note
<b>E</b> Emerging	<b>P</b> Photograph
<b>N</b> Not Yet	<b>S</b> Work Sample
<b>X</b> Not Assessed	

## SOCIAL-EMOTIONAL

**1 2 3**

Plays and works well with others			
Observes classroom behavior guideline			
Demonstrates appropriate attention span			
Helps others			
Exhibits positive attitude toward learning (such as persistence and mastery)			

## GROSS MOTOR

**1 2 3**

Catches; bounces; throws a ball			
Shows coordination			
Plays games with rules & structure			

## SCIENCE/TECHNOLOGY

**1 2 3**

Understands life cycles e.g. plants/butterflies			
Uses basic scientific tools e.g. microscope, pulleys, levers, gears.			
Uses technology independently			

## READING READINESS-LITERACY

**1 2 3**

Names letters of the alphabet			
Prints letters of the alphabet			
Identifies letters in first and last name			
Works from left-to-right			

## LANGUAGE

**1 2 3**

Communicates needs/thought/experiences			
Contributes to group discussions			
Listens while another person speaks			
Comprehends prepositions (over, under, between, on, off)			

**WORK HABITS****1 2 3**

Follows directions			
Works independently			
Takes care of materials			

**MATH****1 2 3**

Counts by rote memory to:			
Prints numbers 1-10			
Understands 1 to 1 correspondence 1-20			
Completes three part pattern			
Understands time concepts of today, tomorrow, yesterday			
Measures items using non-standard units of measurement			

**FINE MOTOR – ADAPTIVE****1 2 3**

Prints own name			
Demonstrates eye-hand coordination			
Buttons, zips, snaps			
Controls scissors			

Parent-Teacher Conferences are formally held twice a year in October and April. Informal conferences are held in January and July. Teachers will share the child's progress along with accompanying photographs and work samples. Please see your child's teacher or the Center Director if you have any questions.