

# ~ Child Evaluation and Portfolio ~ 6week-6month Old

Child: \_\_\_\_\_

Birthday: \_\_\_\_\_

Teacher/s: \_\_\_\_\_

<u>Progress Code</u>	<u>Evidence Code</u>
<b>M</b> Master	<b>A</b> Anecdotal Note
<b>E</b> Emerging	<b>P</b> Photograph
<b>X</b> Not Assessed	<b>S</b> Work Sample

## SOCIAL - EMOTIONAL

	<b>1</b>	<b>2</b>
Smiles spontaneously		
Cry is differentiated (hunger,sleepy,pain)		
Shows pleasure in making sounds		
Turns to source of sound		
Recognizes familiar objects		
Responds to being talked to (one on one time)		

## MATH/SCIENCE

	<b>1</b>	<b>2</b>
Manipulates different shapes, sizes and colors		
Explores cause and effect relationships (e.g. kicks toy bar to make lights flash)		

## GROSS MOTOR

	<b>1</b>	<b>2</b>
Turns from side to back		
Holds head erect and steady		
Raises chest, usually supported on forearms		
Sits with support		
Follows moving light/object with eyes		
Begins to roll over		

## FINE MOTOR – ADAPTIVE

	<b>1</b>	<b>2</b>
Uses thumb and fingers skillfully		
Holds hand in front; plays with fingers		
Reaches for objects effectively		
Transfers objects from hand to hand		
Turns and manipulates objects		

Parent-Teacher Conferences are formally held twice a year in October and April. Informal conferences are held in January and July. Teachers will share the child's progress along with accompanying photographs and work samples. Please see your child's teacher or the Center Director if you have any questions.