

~ Child Evaluation and Portfolio ~ 2½ Year Old

Child: _____

Birthday: _____

Teacher/s: _____

Progress Code	Evidence Code
M Master	A Anecdotal Note
E Emerging	P Photograph
N Not yet	S Work Sample
X Not Assessed	

SOCIAL-EMOTIONAL/SELF HELP

1 2

Listens to a story		
Follows simple rules in games		
Parallel play stage-plays beside rather than with one another		
Names personal belongings		
Sits on toilet regularly		
Attempts dressing self and putting shoes/socks on		

MATH/SCIENCE

1 2

Points to circle, square and triangle when asked		
Understands 1-to-1 correspondence 1-10		
Categorizes items by 1 or 2 attributes (such as shape, size or color)		
Repeats successful problem solving techniques		

FINE MOTOR - ADAPTIVE

1 2

Snips with a scissors		
Turns single pages		
Draws a person (disconnected)		
Builds a tower of 6-8 blocks		
Controls pouring from small pitcher to cup		

LANGUAGE

1 2

Identifies opposites: up/down, top/bottom, front/back, in/out		
Uses short sentences to convey simple ideas		
Points to pictures of 10 objects described by their use.		
Labels primary colors		
Answers 1 of 3 questions: What do you do when you're hungry, tired or cold?		

GROSS MOTOR

1 2

Walks up/downstairs alone (both feet on each step)		
Hops on one foot while holding on		
Gallops		
Attempts to pedal a tricycle		
Kicks a stationary ball		

Health & Safety**1 2**

Follows classroom behavior guideline		
Washes hands properly		
Feeds self with utensils and cup/ uses manners		

Parent Updates:***July ~***

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent initials & dates: _____***October ~ Conferences***

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent signature & dates: _____***January ~***

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent initials & dates: _____***April ~ Conferences***

Child's current interests: _____

Teacher goals for next update: _____

Parent goals for next update: _____

Parent signature & dates: _____

Photographs & Work Samples included in Child Portfolio folder.